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**ПИСЬМЕННАЯ РАБОТА УЧАСТНИКА
ОЛИМПИАДЫ ШКОЛЬНИКОВ СПбГУ
2016–2017**

заключительный этап

Предмет (комплекс предметов) Олимпиады Иностранные языки

Город, в котором проводится Олимпиада Санкт - Петербург

Дата 05.03.17



1. Comment on the following extract.

THE FUTURE OF TEXT

"The future of text is"

That is the most basic, fundamental and important part of the future of text; that text will continue to be.

Text is not going away.

We will have perfect speech-to-text and text-to-speech, which will improve our working and leisure lives, but the acts of writing and editing and the acts of reading and analysis will also continue as visual activities where we manipulate symbols.

The flowery, blossoming picture is that in the future, text will be free flowing and eminently shapeable. The author will have fine grained control of presentation, with annotations, links, other media and formatting as desired. The reader will be able to break the authors presentation at will and recombine and reflow to generate new meaning and new insights, keeping references and connections intact.

In the future text will be under our control.

But don't forget, the future of text will be what we make it - we will have to fight for the future of text. Search for "the future of text" and you won't find much on the future of the written word. You'll find articles on text messaging and how text relates to other media. But little on innovation of the written word. We have to fight to give the written word the respect and innovation it deserves.

The extract raises the question if the texts are necessary in the future. The author ^{states} ~~says~~ that people have a tendency of writing less. Therefore, the process of writing may become useless and finally 'die out'.

In my opinion, there is a possibility of the ~~process~~

extinction of writing in the future. As the technologies are developing and almost everyone has a computer or a telephone nowadays, texting and typing may become a substitute to writing.

However, there are many reasons why we should reserve the ability to write and pass it to the next generations. People shouldn't rely only on the machines. The possibility of the crashing of all technologies in the world, despite being very low, exists. And what would the humanity do then? Thus, I am sure, that it will always be compulsory for people to be able to write. What is more, it seems illogical to prevent to write as people it is one of the factors, which makes a human different to an animal. Therefore, people should never refuse from the development, which they have already completed.

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2. Write the appropriate ending to the story given below.

after Ambrose Bierce

An Insurance Agent was trying to induce a Hard Man to Deal With to take out a policy on his house. After listening to him for an hour, while he painted in vivid

3. Underline the mistakes and write the correct words above each mistake.

The First "Plagiarists"

The roman poet Martial lived from 40 AD to somewhere between 102 and 104

AD. Though he wasn't ^{an} immediate star, by about 80 AD he started to ~~have~~ ^{enjoy} + +

success, which continued until much later in his life.

However, Martial, like many poets in the era, found that his work was being copied

and recited wholesale by other poets ~~with~~ ^{without} attribution. This was a very common act +

during the time as poets, generally, were more expected to be able to recite and

~~rely~~ ^{rely} earlier works than create original ones. +

But Martial wasn't content to stand ~~away~~ ^{by} and let others take his work. Without +

copyright law or any legal recourse, he used the tool he had had available to him,

his words. He wrote several ~~verse~~ ^{verses} aimed at copycats, including this quip from an +

alleged plagiarist, Fidentinus.

'Fame has it that you, Fidentinus, recite my books to the crowd as if ~~no~~ ^{none} other than +

your own. If you're willing that they be called mine, I'll send you the poems for

free. If you want them to be called yours, buy this one, so that they won't be ~~my~~ ^{mine}.' +

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colours the extreme danger of fire consuming the house, the Hard Man to Deal With said:

"Do you really think it likely that my house will burn down inside the time that policy will run?"

"Certainly," replied the Insurance Agent; "have I not been trying all this time to convince you that I do?"

"Then," said the Hard Man to Deal With, "why are you so anxious to have your Company bet me money that it will not?"

The Agent was silent and thoughtful for a moment; then he drew the other apart into an unfrequented place and ...

~~He reassured him~~
~~He said~~ said: "Well, no one knows the reason, why your house may get on fire. You must have heard, that a large number of arsonists have been recently committed in this area, but the criminal is still not found. ~~Therefore~~ Therefore, ~~it~~ it is unknown, where he is. He may ~~be~~ be standing right in front of you now."

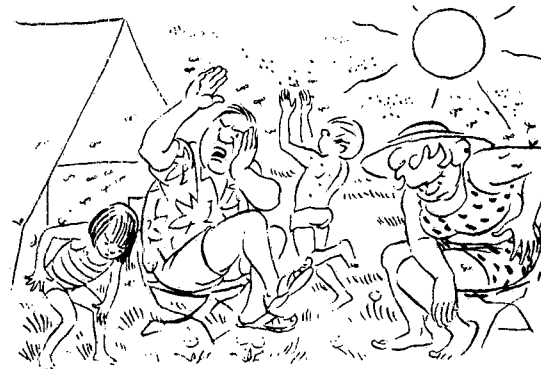
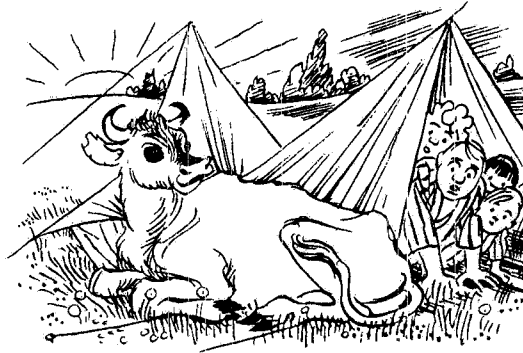
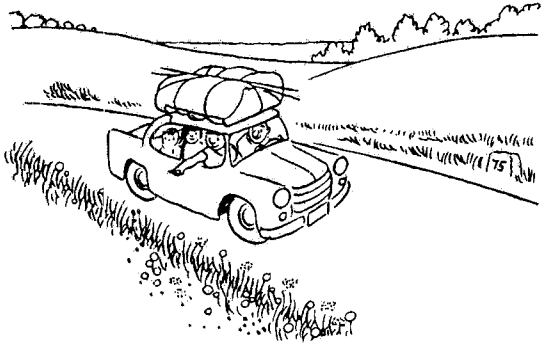
The Hard Man to Deal With was extremely confused and couldn't utter a word for a moment, then he said:

"Are you ~~trying~~ trying to say that you will burn my house down if I don't take out a policy?" "Of course, no," the Agent replied, "I'm just trying to explain you that it is dangerous not to take it." The Hard Man to Deal With ~~was~~ had already been ready to call the police, when the Agent reassured him, saying: "It's just easier to take out a policy. In a short period of time, The Hard Man to Deal With changed his ~~previous~~ previous intention and took ^{out} ~~at~~ the policy in order to make his life easier and calmer."

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4. Comment on the story in pictures.

Camping



It was in one of those poems that he first used the Latin word "plagiarus" to describe a seemingly unnamed literary thief.

Once a family decided to go camping. They went to the forest by car and found a lovely place to ~~stay~~ stay at. They put a tent and ~~the~~ got ready to ~~be~~ relax. The father of the family took photos of his wife and children. They were having a great time, when it started raining unexpectedly. ~~The wind~~ ~~blow~~ The wind blew so hard, that it damaged the tent and scared children ~~to~~ to tears.

The storm finished late in the evening. The whole family gathered around the fire, as it was extremely cold. They ~~and~~ were sitting in silence until they went to bed.

In the morning the family woke up, because something ~~appeared~~ was sitting on the tent. When they went out to know what it was, they saw a cow. The cow ran away as soon as it saw people. However, it left a lot of insects, which flew around the place, where it had sat. ~~When~~ the family ~~the~~ started sunbathing, these insects attached ~~to~~ members of it and soon each of them had a rash.

Later, when the family returned home and was able to drink tea with cookies in the atmosphere of calmness, they realised that it was possible to have a great time right at home without trying to change the scenery.

5. Comment on the following statement:

"Spoon feeding in the long run teaches us nothing but the shape of the spoon."
- E.M. Forster

E. M. Forster says about the features of education. The quote states that the education is not about

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acquiring the information from ~~the~~ a teacher but about trying to ~~to~~ do it yourself. I am sure, that the best way of learning something is receiving knowledge ~~in~~ in the process of studying on your own. Therefore, it is pointless ~~to~~ to hope that you ~~get~~ may get well-educated ~~to~~ without ~~them~~ making any efforts, thinking that the information given by a teacher would do it itself.

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6. If a deaf person is born deaf, what language do they think in? Do you happen to have any clues? Write down your ideas.

In my opinion, deaf people, who are born deaf, think in the language, which is spoken around them, despite they can't hear the words. Firstly, they may read books and watch films with subtitles in this language. Secondly, I suppose, that ~~these~~ deaf people may ~~also~~ see the movements ~~of~~ of ~~the~~ ~~other~~ other people's mouths, when they speak and remember them.

Ke orens actio, 8.

7. Place names are historically and socially prominent in British culture. Do your best to combine the catchy phrases with their suitable place names.

Example:

Lombard Street to a _____ orange.	CHINA
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1.	From _____ to Kalamazoo	Timbuktu	+
2.	_____ was not built in a day	Rome	+
3.	To kiss the _____ stone	Blarney	+
4.	The Tower of _____	Babel	+
5.	The road to _____	Damascus	+
6.	To carry coal to _____	Newcastle	+
7.	To be sent to _____	Coventry	+
8.	To see _____ and die	Missy Capri Naples	+
9.	To fight like _____ cats	Wales Kilkenny	+
10.	To cross the _____	Rubicon	+

Place names: *Babel, Blarney, Coventry, Damascus, Kilkenny, Naples,*
~~*Newcastle, Rome, Rubicon, Timbuktu*~~ ¹⁰

8. These are among the best and world-famous phrases. Where did they come from and/or who were their authors?

	Phrases	Origin/Author
1.	A thorn in the flesh	The Bible +
2.	Leap out of the frying pan into the fire.	O. Wilde -
3.	Love is blind	W. Shakespeare +
4.	Lord, keep my memory green	Ch. Dickens +

5.	Always forgive your enemies, nothing annoys them so much.	O. Wilde
6.	Let there be light!	the the Bible
7.	Man does not live by bread alone	the Bible
8.	The best people to work for are me, myself and I	O. Wilde
9.	A plague on both your houses	W. Shakespeare
10.	To Have and Have Not'	E. Hemingway

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 Origin/Author: ~~The Bible~~, ~~W. Shakespeare~~, ~~O. Wilde~~, ~~Miguel de Cervantes~~[?]
~~Saavedra~~, ~~E. Hemingway~~, ~~Ch. Dickens~~

9. Name up to 10 surviving British traditions, customs and superstitions that are directly connected with British climate and weather.

- ~ 1. Clear moon, frost soon
- + 2. Red sky at night, sailor's delight
- ~ 3. Red sky in the morning, sailor take warning
4. A year of snow, a year of plenty
5. Flies will swarm before a ~~stea~~ storm
6. Rainbow in the morning gives you a warning
7. Geese fly higher in fair weather than ~~in~~ ⁱⁿ foul
8. The higher the clouds, the better the weather

9. When smoke descends, good weather ends +

10. When the stars begin to huddle, the ~~the~~ Earth
will soon become a puddle

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10. This year Queen Elisabeth II has become the longest reigning monarch in the world. Do you happen to know some special facts about the Queen?

1. How many years has Elisabeth II reigned in Britain and what is her jubilee called? 65 years $\frac{1}{2}$

2. What is the Queens' full name? Elisabeth Alexandra Mary Windsor +

3. What are the Queen's parents names? George VI; Elisabeth Bowes-Lyon +

4. How many children has the Queen got and what are their names? 4 children: Charles, Anna, Andrew, Edward +

5. When are the Queen's birthdays? 21st of April 1926 $\frac{1}{2}$

6. What is the line of succession to the British throne? Charles →

→ Prince William → Prince George +

7. Other than English, which language can the Queen speak fluently? _____

French +

8. What does the Queen give her staff for Christmas? Royal Pudding +

9. What is the Queen's favourite colour? purple -

10. What pet names does Duke of Edinburgh call the Queen by?
Sausage or Cabbage +